

Lecturer
Teacher Education and Curriculum Studies
Language, Literacy, and Culture
Full-Time, Non-Tenure Track

About UMass Amherst

UMass Amherst, the Commonwealth's flagship campus, is a nationally ranked public research university offering a full range of undergraduate, graduate, and professional degrees. The University sits on nearly 1,450-acres in the scenic Pioneer Valley of Western Massachusetts and offers a rich cultural environment in a bucolic setting close to major urban centers. In addition, the University is part of the Five Colleges (including Amherst College, Hampshire College, Mount Holyoke College, and Smith College), which adds to the intellectual energy of the region.

About the College of Education at UMass Amherst

The University and College of Education rank among the nation's most distinguished in terms of quality and importance of the scholarly contributions made by its faculty and students. The ESL licensure program and Dual Language Endorsement and Certificate are MA DESE-approved. The College provides comprehensive programs leading to undergraduate, master's, education specialist, and doctoral degrees. Our community shares a fundamental commitment to educational equity and social justice

Job Description

The Department of Teacher Education and Curriculum Studies (TECS) within the College of Education invites applicants for a two-year lecturer position with the possibility of renewal to begin September 1, 2024. The College seeks a teacher scholar with expertise in second language learning and literacy education with technology-mediated instruction (i.e., Computer Assisted Language Learning) combined with a demonstrable record of commitment to social justice: diversity, equity, inclusion, diversity, and access(ibility)social justice.

Requirements

We seek a highly talented faculty member who would assist with pre-service teacher education and ESL specialist preparation by possessing the following qualifications:

Minimum Qualifications

- Earned doctorate by August 2024 from an accredited university in educational linguistics, bilingual education, applied linguistics, second language acquisition, dual language learning, technology mediated instruction, ESL, or equivalent related area.
- Evidence of bilingualism/biliteracy and/or teaching/learning in bilingual/multiliterate contexts.
- Evidence of successful teaching experience in college-level bilingual/ESL/multicultural teacher education courses that develop a deep understanding of critical sociocultural perspectives, ESL/bilingual methods and assessment, critical multiliteracies, second language development related to academic literacy/ies, student identity, and social transformation in an increasingly globalized world.

- Research, teaching, and/or community involvement that demonstrates a commitment to equity, and diversity, and social justice: diversity, equity, inclusion, and access(ibility).

Preferred Qualifications:

- Successful experience teaching (or related work) in a P-12 setting, preferably a bilingual/multilingual setting.
- Bilingual/ESL/ Course/program development experience with critical multiliteracies and culturally sustaining pedagogies.
- Teaching experience using instructional technology platforms and/or social media.
- Proficiency to function at a professional level in a language other than English in all modalities (writing/speaking/reading/and writing).
- Successful experiences engaging in collaborative decision-making to innovate, design and teach courses, and supervise clinical teachers associated with licensure programs, multilingualism and multiliteracy in the Dual Language Certificate.
- Record of a strong commitment to social justice and multiculturalism through community and school partnerships.

Additional Information

The initial appointment is for two years. Reappointments are contingent upon the availability of funding.

Application Instructions

Applicants are required to apply through the UMass online application system, where they should submit the following materials (in pdf format):

1. A letter of interest that addresses the candidate's alignment with the minimum and preferred qualifications
2. A curriculum vitae
3. Names and contact information for three (3) professional references
4. A diversity statement to be included with each candidate's application materials. The diversity statement is intended to clarify how a candidate will support a culture of equality and fairness at all levels of the organization and may highlight prior advocacy efforts or intended contributions to the College of Education.

The initial application deadline is February 6, 2024; if not filled, applications will be reviewed on a rolling deadline every two weeks thereafter until the search is closed. The appointment will begin September 2024. Only electronic applications will be reviewed.

UMass Amherst is committed to a policy of equal opportunity without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information in employment, admission to and participation in academic programs, activities, and services, and the selection of vendors who provide services or products to the University. To fulfill that policy, UMass Amherst is further committed to a program of affirmative action to eliminate or mitigate artificial barriers and to increase opportunities for the recruitment and advancement of qualified minorities, women, persons with disabilities, and covered veterans. It is the policy of the UMass Amherst to comply with the applicable federal and state statutes, rules, and regulations concerning equal opportunity and affirmative action.