To Grad Students in Primary Education University Programs
Who are Looking for a Dissertation Topic

**Are you looking for a thesis study that could make it possible for more children in K-5 learn how to read?**

Bill Allen, CEO of Magical I Am, Inc, wants to provide his experience and knowledge to help you design a University Level Study that:

1] Evaluates how Reading Disability Symptoms (e.g., hesitate, stumble, insert a word, omit a word, misread a word, skip a line(s) line, replace a word, go blank) are tied to the ability to read Abstract Words, Punctuation Marks and symbols, in 2-dimensional written text of non-graphic languages.

2] Measures the effectiveness of the following reading programs for K-5 dyslexics to reduce and/or eliminate Reading Disability Symptoms while improving their reading grade level:

Davis Learning (DDAI)
Horizon Learning,
Linda Mood Bell
Magical I Am

Orton-Gillingham,
The Learning to Read Program,

Wilson Learning

Mr. Allen brings his experience of 67 years as a dyslexic and 25 years working with dyslexics while developing an affordable, effective program to teach K-5 children to learn to read. The traditional dyslexia programs listed have never been compared for how well they actually teach dyslexic children K-5, to read - i.e., to improve their fluency and comprehension. It is time that we all know how well they work, instead of automatically assuming they will teach our children to read.