

NERALLT 2019 October 18th and 19th Yale University

Yale Center for Language Study (CLS) 370 Temple St. New Haven, CT

All events will take place in Room 100 of the CLS

Friday October 18 1:00-2:00 Registration - Lobby Yale CLS

2:00 Opening - NERALLT President: Jean Janecki and Conference Host

2:15-3:45 Workshop: If Genes Could Talk: Teaching Video-Mediated Listening in the Multiliteracies Framework (Simon Zuberek, Columbia University)

3:45-4:00 Break

4:00-4:45 Lightning Round and Discussion 1

- 1. Learning About Someone's Life in their Language (Sarab Al Ani, Yale University)
- 2. Developing a Digital Podcasting Platform for Effective Student Engagement and Learning (Angela Lee-Smith, Yale University)
- 3. Video Letter Project: A Baby Step to become more global in Japanese (Mizuho Aussicker, Eastern Connecticut State University)

4:45-5:15 Presentation: Learning First, Technology Second: Designing Lessons for Authentic Engagement with The Triple E Framework (Mimi Melkonian, Brunswick School)

5:20-5:50 Presentation: Using the Hedera Web Application to Provide Comprehensible, Compelling Input (Ivy Livingston, Harvard University)

5:50-6:45 Language Resource Center Wine and Cheese Reception

7:15 Dinner off campus

Saturday, October 19 8:00-9:00 Registration & breakfast

8:30-9:00 Welcome: NERALLT President: Jean Janecki Administration Yale Representative:

9:00-10:15: KEYNOTE: Language education and globalization: The evolving role of language centers **Nelleke Van Deusen-Scholl,** Associate Dean of Yale College and Director of the Center for Language Study, Yale University.

10:30-11:00: Presentation: Project Start-up: Exploring Language and Culture through Global Entrepreneurship (Mary Beth Raycraft, Boston University)

11:10--11:40 Presentation: Blended-Learning Model for Intermediate-Level Business Korean (Sun-Hee Lee, Wellesley College)

11:45-12:45 Lunch/Business Meeting

1:00-1:30 networking

1:40-2:10: Presentation: Promoting Social Agency and Global Fluency Through Technology-Based Projects (Adriana Merino, Princeton University)

2:20-2:50: Presentation: Digital Curation and Collaboration – Pedagogical Strategies for Foreign Language Learning (Jaya Kannan, Amherst College)

2:50-3:00 Break

3:00- 3:45 Lightning Round and Discussion 2

- 1. A distance language training program for graduate students (David Ortega, Yale University)
- 2. Scaffolding oral and written projects on wordpress, leading to a group project (Jabier Elorrieta, New York University)
- 3. Turning Students' Work into Teaching Materials (Luluah Mustafa, Boston University)

4:00-5:00 Roundtable: Empowering Language Students: Technology for Assessment (Janice Willson, Yale University)

Closing Remarks